The college values your serious consideration of the quality of your learning experience in this course with this instructor. Please take time to consider each question because these responses are used in making crucial decisions. The results of the survey will NOT be made available until the completion of the semester. Your response will remain anonymous. This survey contains both rating scale questions and written responses. Each has two parts: Part 1 is about your course experience **before** Spring break and Part 2 relates to the period **after** the transition to online instruction.

Question	Mean	StDevP	Count	1	2	3	4	5
PART 1: BEFORE SPRING BREAK: ON-CAMPUS INSTRUCTION						\square		
5-point scale responses : Please indicate your agreement or disagreement on a five-point scale: where $1 =$ "completely disagree", $2 =$ "somewhat disagree", $3 =$ and "5" means "completely agree". Only one response is allowed for each answer. Please leave an item blank if not applicable or you have no opinion.	5.00	0	2	0	0	0	0	2
Course delivery								
1. The instructor was well prepared for each class and demonstrated a command of the subject matter								
2. The instructor brought enthusiasm to the course and stimulated interest in the material	5.00	0	2	0	0	0	0	2
3. The instructor created an environment that effectively engaged and encouraged participation of all students.	5.00	0	2	0	0	0	0	2
4. The instructor was responsive to questions and willing to help students who needed it	5.00	0	2	0	0	0	0	2
Course content	5.00	0	2	0	0	0	0	2
5. The course was well planned and appropriately covered course content	5.00							2
6. The course material and assignments were aligned with the stated learning objectives	5.00	0	2	0	0	0	0	2
7. The course was structured so I could get help when needed	5.00	0	2	0	0	0	0	2
8. This course challenged me intellectually and enhanced my understanding/ability	5.00	0	2	0	0	0	0	2
Sections/labs (if offered)								
9. The section was effective in increasing my understanding of, and ability to use, the course material	5.00	0	2	0	0	0	0	2
10. The lab was effective in increasing my understanding of, and ability to use, the course material	5.00	0	2	0	0	0	0	2
Course work load and assessment	5.00		2				Ľ	É
Course work load and assessment	5.00	0	2	0	0	0	0	2
11. The amount of work was appropriate in relation to the credit received							L	
12. Grading reflected an accurate assessment of my learning and participation	5.00	0	2	0	0	0	0	2
Overall								
13. The instructor deserves an overall rating of: (1) very poor to (5) excellent	5.00	0	2	0	0	0	0	2
14. The course deserves an overall rating of: (1) very poor to (5) excellent	5.00	0	2	0	0	0	0	2
14. The course deserves an overall falling of. (1) very poor to (5) excertent	5.00			0			H	É
PART 2: AFTER SPRING BREAK: ONLINE INSTRUCTION (UNIVERSITY WIDE QUESTIONS)								
The move to remote instruction was new to most faculty and students and required significant adaptations on both sides. The purpose of these questions is simply to learn how it went and to inform future university efforts.								
4-Point scale responses	4.00	0	2	0	0	0	2	
15. If you experienced issues with connectivity or other interruptions to your remote learning, were you able to work successfully with your instructor(s) to make needed adjustments?								
 1 Not applicable, I did not ask my instructor(s) for any adjustments 2 No, I was not able to work out any adjustments with my instructors(s) 3 Yes, I was somewhat successful in working out needed adjustments with my instructor(s) 4 Yes, I was very successful in working out needed adjustments with my instructor(s) 								

Please use the following scale to answer the following questions about your remote instructional experience: 1="Not at all", 2="A little", 3="Moderately", 4="Very". 16. How effective was the presentation of course material or subject matter?	4.00	0	2	0	0	0	2	
17. How clearly did the instructor(s) communicate changes that were made to the course?	4.00	0	2	0	0	0	2	П
18. How accessible was help if you needed it from the instructor(s) (e.g., via "virtual" office hours, online forums, email)?	4.00	0	2	0	0	0	2	\square
19. How aware were you of academic misconduct among students in this class?	3.00	1	2	0	1	0	1	

C01. Written responses: Please provide brief written responses to the following: PART 1: BEFORE SPRING BREAK: ON-CAMPUS INSTRUCTION 1. What do you feel was the most valuable part of the course?

14849. The lectures about Grammar, and the conversation practice.

^{5176.} The discussions/sections

2. What do you feel was the least valuable part of the course?

14849. The songs "rhymes" from the working book

3. What improvements (if any) should be made to the course?

14849. If the reader was organize in a way that has all the grammatical roles in one section

5176. None

4. Other general comments

C05.

PART 2: AFTER SPRING BREAK: ONLINE INSTRUCTION (UNIVERSITY WIDE QUESTIONS) 5. What 2-3 aspects of the online version of the course were most helpful to your learning?

14849. That we where able to speak

5176. Screen sharing and Zoom

6. What 2-3 aspects of the online version of this course could most use some improvement to help your learning?

14849. n/a

7. What aspects of the online course do you think your instructor should continue to use when in-person instruction resumes?

14849. n/a